

**PAULO FREIRE SOCIAL JUSTICE CHARTER SCHOOL  
161 LOWER WESTFIELD ROAD, HOLYOKE, MA 01040  
(413) 536-3201**

2017-2018 Application for Grade: 9<sup>th</sup> - 10<sup>th</sup> - 11<sup>th</sup> (Please circle)

**ALL sections of this application must be completed AND postmarked by  
February 10, 2017 to be included in the February lottery. Lottery is on February 17.**

Student Legal Name (as found on birth certificate)

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
First Middle Name (NOT initials) Last

Gender: M F Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_  
(Please Circle) (City, State and/or Country)

Street Address \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Current School \_\_\_\_\_ Race: \_\_\_\_\_  
(Put "Homeschooled" if appropriate) (Response to this question will not affect the application process.)

E-Mail: \_\_\_\_\_

Student's Native Language: \_\_\_\_\_

Parent's Native Language: \_\_\_\_\_

I elect to have a number assigned to this application rather than have my child's name announced publicly:

YES NO (please circle your choice)

**ADMISSION PRIORITY**

Admission is open to all residents of Massachusetts and priority is given to Holyoke, Chicopee, West Springfield, Westfield, South Hadley, and Northampton.

**NON-DISCRIMINATION STATEMENT**

Charter schools are public schools and are therefore open to all Massachusetts students on a space available basis. This means that PFSJCS may not discriminate on the basis of race, color, national origin, creed, socio-economic status, sex, gender identity, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in the English language or in a foreign language, or prior academic achievement when enrolling. Moreover, PFSJCS may not set admissions criteria that are intended to discriminate or that have the effect of discriminating based upon any of these characteristics. Any and all information requested in the application, such as language spoken at home or race/ethnicity, is not intended and will not be used to discriminate. M.G.L. c. 71, § 89(1); 603 CMR 1.06(2).

**MISSION STATEMENT**

The Paulo Freire Social Justice Charter School (PFSJCS) is a public high school preparing students for college success while inspiring them to be active and effective citizens. We achieve educational excellence and social responsibility through high expectations for all our students with a rigorous academic and social justice curriculum. Our students graduate with strong intellectual and ethical foundations necessary for future leaders of a global society.

**Other Siblings:**

Sibling(s): Currently attending Paulo Freire Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Sibling(s): Applying this year Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**NOTE: TO QUALIFY FOR SIBLING STATUS, STUDENTS MUST SHARE A COMMON PARENT, EITHER BIOLOGICALLY OR LEGALLY THROUGH ADOPTION.**

**HOUSEHOLD INFORMATION:**

Adult Name: \_\_\_\_\_

Relationship to Student: (Please Circle one)

Mother                  Father                  Grandmother/Grandfather                  Other: \_\_\_\_\_

Is this person a legal guardian?	YES	NO
Does this person receive mail?	YES	NO

Telephone: Home: \_\_\_\_\_

Cell: \_\_\_\_\_

Work: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

Adult Name: \_\_\_\_\_

Relationship to Student: (Please circle one)

Mother                  Father                  Grandmother/Grandfather                  Other: \_\_\_\_\_

Is this person a legal guardian?	YES	NO
Does this person receive mail?	YES	NO

Telephone: Home: \_\_\_\_\_

Cell: \_\_\_\_\_

Work: \_\_\_\_\_

Email: \_\_\_\_\_

Address: (If different) \_\_\_\_\_

**I certify that the information I have provided on all pages of this entire application is true and correct to the best of my knowledge and that any false statements or misrepresentation may result in the cancellation or denial of my student's application.**

**I understand that it is the Parent/Guardian's responsibility to inform PFSJCS in writing of any change of address.**

\_\_\_\_\_  
Date: \_\_\_\_\_

*Signature of Parent/Guardian*