

**Paulo Freire Social Justice Charter School**  
**Military Connected Students Policy**

As a result of the passage of the Valor Act of 2012, Massachusetts became a member of the Military Interstate Children's Compact Commission or MIC3. In accordance with the Valor Act and MIC3, the Massachusetts Department of Elementary and Secondary Education is committed to provide support and assistance to the students of active duty military families. Paulo Freire Social Justice Charter School (PFSJCS) is also committed and will work to ensure the timely enrollment and graduation of this mobile population.

**Sending School**

When a MI student is transferring from PFSJCS, the following will steps will be adhered to:

**1. Transfer of academic records**

- PFSJCS must furnish the records within 10 (ten) days upon request from the school in the receiving state.

**2. Transfer of immunization records**

- Immunization records will be provided within 30 (thirty) days from the date of enrollment.

**3. Official education records unavailable at the time of transfer**

- If official education records cannot be released to the parents for the purpose of the transfer, PFSJCS Principal or Executive Director will prepare and furnish to the parent a complete set of unofficial education records containing uniform information as required by the DESE. The receiving state school shall enroll and place the student based on information in the unofficial records, pending the official records.

**Receiving School**

If PFSJCS is receiving a MI student staff shall:

**1. Student Enrollment and Placement**

- Students should be allowed to continue enrollment in the grade level from the local education agency in the sending state at the time of transition, regardless of age. If the student transfers between school years and has met the prerequisites in the sending school for advancement, he or she shall be placed in the next highest grade level of the receiving school.
- PFSJC will initially honor placement of the student into educational courses based on the student's enrollment in the sending school or educational

assessments conducted at the sending school if courses are offered and space is available. These courses include, but are not limited to:

- i. Honors;
  - ii. International Baccalaureate;
  - iii. Advanced Placement; and
  - iv. Vocational, Technical, and Career Pathway Courses.
- PFSJCS must also initially honor placement of like programs to those of the student in the sending state, including, but not limited to:
    - i. Gifted and Talented Programs; and
    - ii. English as a Second Language Programs.
  - PFSJCS may perform subsequent evaluations to ensure the appropriate placement and continued enrollment of the student in courses and programs.

#### **Students with Disabilities**

- Students who transfer with special needs must be accommodated within the federal requirements of the Individuals with Disabilities Education Act (IDEA).<sup>1</sup> Under the federal statute, the receiving state must provide comparable services to the student based on:
  - i. Student's current Individualized Education Plan (IEP);
  - ii. Requirements of § 504 of the Rehabilitation Act<sup>2</sup>; and
  - iii. Title II of the Americans with Disabilities Act.
- PFSJCS shall make reasonable accommodations and modifications to address the needs of the incoming student with disabilities to provide equal access to education.
- Special Education staff members may perform subsequent evaluations to ensure special educational placements are appropriate.

#### **Extracurricular activities**

- PSFJC shall facilitate inclusion in extra- curricular activities regardless of deadlines; to extent the students are otherwise qualified.